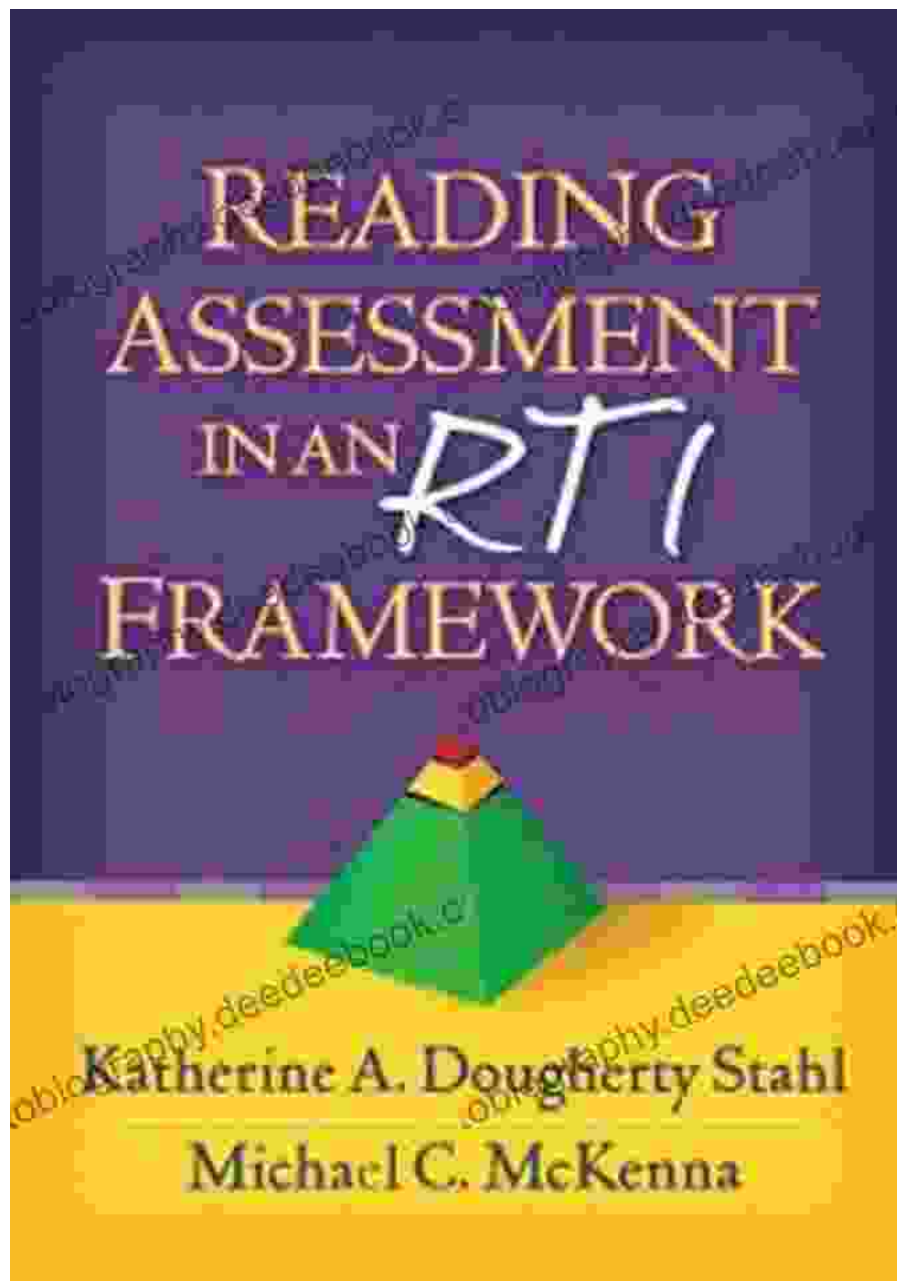


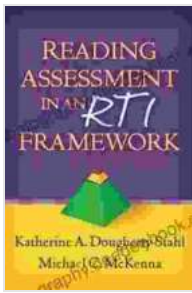
# Comprehensive Guide to Reading Assessment in an RTI Framework: Principles, Methods, and Strategies



## [Reading Assessment in an RTI Framework](#)

by Katherine A. Dougherty Stahl

4.4 out of 5



Language	: English
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Reading assessment is a critical component of an effective Response to Intervention (RTI) framework. It helps educators identify students who are struggling with reading and provides valuable data to inform intervention planning. In this article, we will explore the principles of reading assessment in an RTI framework, discuss different assessment methods, and provide strategies for using assessment data to plan effective interventions.

## Principles of Reading Assessment in an RTI Framework

Several key principles guide reading assessment in an RTI framework:

- **Universal screening:** All students are screened for reading difficulties at regular intervals, typically at the beginning and end of the school year.
- **Progress monitoring:** Students who are identified as struggling with reading receive ongoing progress monitoring to track their response to intervention.
- **Data-driven decision making:** Assessment data is used to make informed decisions about students' instructional needs and the

effectiveness of intervention.

- **Collaboration:** Assessment should be a collaborative process involving teachers, students, parents, and other relevant stakeholders.
- **Professional development:** Educators should receive ongoing professional development on reading assessment and intervention to ensure they have the knowledge and skills to effectively assess and support students.

## **Methods of Reading Assessment in an RTI Framework**

Several different methods can be used to assess reading in an RTI framework:

- **Informal Reading Inventories (IRIs):** IRIs are informal assessments that provide information about a student's reading level, fluency, and comprehension.
- **Curriculum-Based Measurement (CBM):** CBM probes are brief, standardized reading passages that are administered regularly to track a student's progress over time.
- **Running Records:** Running records are qualitative assessments that provide information about a student's reading behaviors, such as accuracy, fluency, and comprehension strategies.
- **Formal Reading Assessments:** Formal assessments, such as standardized achievement tests, can provide detailed information about a student's reading skills and abilities.

## **Strategies for Using Assessment Data to Plan Effective Interventions**

Assessment data can be used to plan effective interventions for students who are struggling with reading:

- **Identify areas of need:** Assessment data can help to identify the specific areas in which a student is struggling, such as phonemic awareness, fluency, or comprehension.
- **Set goals:** Assessment data can be used to set specific, measurable goals for improvement.
- **Develop interventions:** Assessment data can inform the development of targeted interventions that address the student's specific needs.
- **Monitor progress:** Assessment data can be used to track a student's progress over time and make adjustments to the intervention plan as needed.

Reading assessment is an essential component of an effective RTI framework. By following the principles of universal screening, progress monitoring, data-driven decision making, collaboration, and professional development, educators can use assessment data to identify students who are struggling with reading and provide them with the targeted interventions they need to succeed.

<b>Assessment Method</b>	<b>Purpose</b>	<b>Data Provided</b>	<b>Frequency of Administration</b>
Informal Reading	Screen for reading difficulties and provide	Reading level, fluency,	Beginning and end of the school

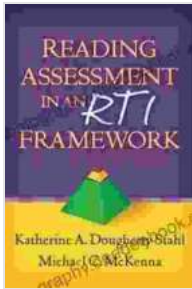
<b>Assessment Method</b>	<b>Purpose</b>	<b>Data Provided</b>	<b>Frequency of Administration</b>
Inventories (IRIs)	information about reading level, fluency, and comprehension	comprehension	year
Curriculum-Based Measurement (CBM)	Track a student's progress over time	Accuracy, fluency	Regularly throughout the school year
Running Records	Provide information about a student's reading behaviors, such as accuracy, fluency, and comprehension strategies	Reading behaviors, strategies	As needed
Formal Reading Assessments	Provide detailed information about a student's reading skills and abilities	Reading skills, abilities	Typically administered once or twice per year

Table 1. Summary of Reading Assessment Methods

## References

- <https://www.rti4success.org/article/reading-assessment-rti>
- <https://www.edutopia.org/article/essential-components-effective-rti-system>

- <https://www.readingrockets.org/article/how-use-assessment-data-make-instructional-decisions>



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